



OUR SCHOOL IDENTITY

VISION "To stand out as a Paradigm of innovative, top-quality [special] education in Atlanta [and beyond]"

MISSION

"The Cloverleaf School empowers neurodiverse students to become more Capable, Connected, Considerate, & Creative through student-centered, whole-body learning."



WHO WE ARE

- **Balanced**
 - Balance challenge/support, academic/social, school/home, work/play. "Whole Body"
- **Student-Centered**
 - Student-led conferences, student voice throughout learning cycles
- **Unconventional**
 - Progressive, authentic, inquiry basis; strategy acquisition, critical issues
- **Multidisciplinary**
 - Drawing from many schools of thought
- **Flexible**
 - Flexible environment, flexible student groupings, flexible schedule, & cultivating flexibility

WHO WE SERVE

Students who need:

- Low ratio (6:1) & small school environment (30-student capacity this year)
- Orton-Gillingham based literacy curriculum
- Multi-sensory, hands-on, authentic learning experiences
- Direct instruction in social skills
- Plenty of movement & sensory regulation
- Differentiation to meet them where they are academically & socially

Students who are:

- Neurodiverse (may have diagnosis of ADHD, Autism, LD, Dyslexia, Processing disorder, etc.)
- Approximately "on grade-level" (or within 1 year)
- Developmentally independent (i.e., toileting)
- Verbal
- Able to stay with the group throughout the school day (without eloping)
- Able to keep body safe & friendly; non-aggressive
- Able to fully participate in the program: academically, socially, emotionally, & physically
- "Out-of-the-box" learners who flourish in a flexible, "Out-of-the-box" program

MOTTO

We take "Quo Vadis?" ("Where are you going?") as our motto because we believe every child is on their own path and we are here to guide them toward their fullest potential.